



A Functional Assessment and Curriculum for Teaching Students With Disabilities: Self-care, Motor Skills, Household Management, and Living Skills

Michael Bender, Peter J. Valletutti, Carol Ann Baglin

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Target Group: Infancy through Young Adult Unit 1: Self-Care Skills Toileting Eating and Drinking Dressing and Undressing Personal Cleanliness and Grooming Unit 2: Gross Motor Skills Basic Gross Motor Skills Function with Assistive Devices Function in Diverse Settings Recreation and Leisure Unit 3: Fine Motor Skills Initial Manipulative Skills Dress and Undressing Using Fine Motor Skills Leisure Activities Vocational/Work Activities Unit 4: Household Management and Living Skills Planning and Preparing Meals Purchasing and Maintaining Clothes Caring for Living Quarters Operating Simple Appliances ©2008 • 8.5 x 11 • lay-flat binding with reproducibles

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